



We have shown an example of a day's planned **future experiences/next steps** /target activities which are aimed to enhance the overall curriculum available to the children.

Each day the children have access to a wide range of equipment both indoors and out, and are able to choose and change this as they wish.

We encourage children to participate in planning their play and learning environment.

Our planning is completely flexible to allow for all the childrens' interest and in order to take full advantage of unplanned learning opportunities.

**Focus activities/Planning sheet for** \_\_\_\_\_ .

**Week beginning** ..... .

	<b>Personal, social &amp; emotional development</b>	<b>Communication &amp; language</b>	<b>Physical development</b>	<b>Literacy</b>	<b>Mathematical development</b>	<b>Understanding the world</b>	<b>Expressive arts &amp; design</b>
	Making relationships	Speaking	Health & self-care	Reading	Shape, space, & measure	Technology	Being imaginative
<b><i>Planned focus learning for the week (Development matters)</i></b>	Interested in others play and starts to join in.	Uses different types of everyday words (nouns, verbs and adjectives, e.g. go, sleep, hot).	Observe the effect of activity on their bodies.	Has some favourite stories, rhymes, songs, poems or jungles.	Begins to make comparisons between quantities.	Seeks to acquire basic skills in turning on and operating some ICT equipment.	Begin to make believe by pretending.
<b><u>Monday</u></b>	(LG) Small group, free expression painting.	CI Role play – dolls and buggies	(SK) Climbing frame, slide and apparatus	(KM) Book corner (in small groups)	(CC) Sand play with spoons, jugs and CI	(CM) Cameras and lap top	CI Dressing up and role play area
<b><u>Tuesday</u></b>							
<b><u>Wednesday</u></b>							
<b><u>Thursday</u></b>							
<b><u>Friday</u></b>							

**Initials in boxes indicate links to observations' and planned future experiences/next steps. CI = Childs initiated G = Garden**